



## School Closure Work: Year 8

We have had to close the school today to keep us all safe in this terrible weather. While you are at home today, you can continue your studies by completing the tasks below. Just follow your normal timetable. For example: if you'd normally have Maths, English, Science, French and History today, tackle the tasks for those subjects below.

### English

The writer of our text this term, Trevor Noah knows a lot of information about where he was born, grew up and lived in – how much do you know about the town you live in?

Create a 'Five Fact' Fact File about where you live (Scarborough, Filey, Whitby).

What could I include?

Facts about the local area – what is there to do? What tourist attractions are there?

Facts about the history of Scarborough – why did the Victorians love to visit here? What attractions were around then?

Facts about famous people connected with Scarborough – Brontes?

### Maths

Please complete your Sparx work. Maths staff will check that it is complete. Use this as an opportunity to do the Target Boost and XP. If you do both, you will receive a Golden Ticket- the perfect way to start 2026!

### Science

Make notes from BBC Bitesize link, then complete the activities to test your knowledge. Also, there is SPARX.

<https://www.bbc.co.uk/bitesize/articles/znw7jsg#zvmtxbk>

### French

If you have not yet done your Delta assessment, please revise for this. You have a double-sided revision sheet in your plastic wallet.

If you have done your Delta assessment, please log on to [www.languagenut.com](http://www.languagenut.com). You have your username and password in your planner. Go to sentences and chunks and KS3.

### History

This term we will be studying the Civil Rights Movement in America. As an introduction, please read the article on the website link below. Summarise the information into 7 key points, 5 keywords and 1 thing you would like to know more about.

<https://kids.britannica.com/kids/article/civil-rights-movement/403522>

## **Geography**

Students are to produce a fact sheet about the solutions to climate change

Include at least 5 different ways that climate change can be reduced. They can be local solutions that individuals can do or more global solutions. You can use the following websites to help.

- Make sure there is information about how the solution works and how it will prevent the effects of climate change.

<https://www.woodlandtrust.org.uk/blog/2021/10/climate-change-facts-actions-for-kids/>

<https://www.internetgeography.net/topics/how-can-climate-change-be-managed/>

## **Drama**

Log onto Teams

Please read the power-point in the '**files**' section titled **Melodrama Year 8**

Answer the questions on a word document and upload to the assignment or use paper and pen and bring to your lesson next week.

## **Music**

Work your way through the instructions and video's using the following link:

<https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zvtjwty>

There are some listening activities and some practical activities to try... You may want to have a go at creating your own rap music! If you want to create a rhythmic accompaniment track, try the following app <https://drumbit.app/> Complete the quiz at the end of the lesson.

## **Art**

Create a drawing of the human eye. In the pupil/iris, draw something that represents you and your interests.

## **Computing**

Your work can be found on MS Teams under assignments called School Closure Work.

## **Food**

### **Heathy Eating- Food a Fact of Life**

<https://www.foodafactoflife.org.uk/11-14-years/healthy-eating-11-14-years/>

Copy and paste this link into your browser and complete the tasks on heathy eating and nutrition.