

## School Closure Work: Year 11

We have had to close the school today to keep us all safe in this terrible weather. While you are at home today, you can continue your studies by completing the tasks below. Just follow your normal timetable. For example: if you'd normally have Double English, Maths, Science and History today, tackle the tasks for those subjects below. Once you have completed your timetabled tasks, you can move on to any revision for other subjects.

### English

Read and revise *Extract from The Prelude* by William Wordsworth (you should have your anthology at home. If not, there is copy of the poem in your planner) and create a revision card for it, including context, key quotes, themes and what poems it could be compared to. There are some Prelude Pods set on GCSE Pod for you to tackle too.

Now read the poem *Cold* by Carol Ann Duffy <https://genius.com/Carol-ann-duffy-cold-annotated>

Compare how these poems explore how nature affects human emotions. Write at least two CEDs.

Use GCSE Pod and your revision guides to catch up with any poems you have missed.

### Maths

You are required to complete the next exam paper in their fabulous Practice Papers Plus book. Use the hints and the solutions in the back of the book to help, if you are stuck. You can then mark it and correct it in green pen. When complete, there is Year 11 Sparx work. Golden Tickets for Target Boost and XP.

### Science

**Topic:** Circuits, Current & Voltage

**Task:** Define current and voltage, explain series vs parallel circuits, draw a simple circuit with labels.

**BBC Bitesize:** <https://www.bbc.co.uk/bitesize/topics/zq99q6f>

### French

Log on to [www.languagehut.com](http://www.languagehut.com). You have your username and password in your planner. Go to Vocab Trainer / GCSE exam board vocab / Edexcel GCSE French / Topic-based exam board lists / Edexcel foundation / Lifestyle and wellbeing. If you have completed Lifestyle and wellbeing, you can move onto Travel and Tourism.

### History

Please use your green CPG History revision guide to answer the following question:

Explain why there were changes in understanding of the cause of disease during the period 1700-1900: You may use the following information in your answer:

- Louis Pasteur

- John Snow
- Robert Koch
- The Public Health Act

Once complete: complete any tasks in your photocopied revision guides. complete your weekly goal on Tassomai.

### **Geography**

Students should log on to Tassomai and complete questions on there. As a reminder they should log in using the Microsoft button and use their school username and computer password.

If they are unable to log on they need to produce some revision resources for Economic World or Urban Issues using their revision guides.

### **Fine Art and Graphics**

The exam titles have been uploaded to Microsoft teams. Please log on and have a look through the PowerPoint in the Files section for your class. Choose one of the seven starting point titles to base your project on. Create a rough mind map with your initial ideas/ thinking in preparation for your next lesson. If you are unsure, please email Mrs Morrison - MorrisonK@scalbyacademy.org.uk

### **Sports Studies**

Miss Trotter will be running a masterclass on Teams - 1.30-2.30pm. You will have received an email invitation to join a teams meeting, whereshe will got through things ready for your exam on Wednesday 7<sup>th</sup> January.

### **Creative iMedia**

There is work set on MS Teams under assignment called 'School Closure Revision' which is **important** revision for the exam on Wednesday

### **Business**

There is work on MS Teams for you to complete

### **Food**

#### **Revision- Nutrients and their function in the body**

<https://www.foodafactoflife.org.uk/14-16-years/knowledge-organisers-14-16-years/>  
Use the knowledge organisers to revise the main Macro and Micro nutrients in the body.