

Year 9 French Module 1: Tu as du temps à perdre?



Why am I learning this?

I am learning this so that I know more about what happens in places where French is spoken. I am also learning how to say what I do in my free time and how to ask questions in French. I will practise using verbs in the present, past and future so that I can describe my leisure activities in more detail and with more complexity.



Year 9 French Module 2: Mon clan, ma tribu

1. Talking about your identity

Previous learning
Talking about leisure
activities



4. Discussing friends and friendship



2. Talking about your weekend routine



Vous vous lavez



Ils se lavent
Elles se lavent

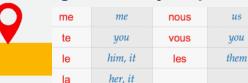


3. Using reflexive verbs in the present tense



6. Learning more about adjectives









7. Talking about positive role models



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FUTURE

What's next?

Talking about studying and your future,

Why am I learning this?

I am learning this topic so that I can talk more about myself, what makes up my personal identity and my own weekend routines. Also, I am learning how to discuss the relationships I have with others, as well as how to describe how they look and the events we celebrate together. I am continuing to work with verbs in the present, past and future plus revisiting the position and spelling of adjectives.

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Year 9 French Module 3: Ma vie scolaire

Previous learning
Talking about your identity

1. Learning about school life in francophone countries

2. Talking about school subjects and school life



4. Giving opinions with reasons



5. Discussing school rules



3. Using comparative adjectives



7. Using irregular perfect tense verbs



10. Talkina

languages

about learning 1. Get the "nous" form of the verb.

2. Drop the "-ons."

9. Using imperfect tense verbs

3. Add the endings: -ais, -ais, -ait, -ions, -iez, and -aient

etre

8. Talking about what school used to be like

11. Using imperfect, present & future tenses



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What's next?

Talking about lifestyle and wellbeing

12. Recognising more negatives

Why am I learning this?

I am revisiting the topic of school, and I am revising school subjects, opinions and reasons. However, I am exploring new elements such as school rules and talking about making progress at school. I am deepening my understanding of the past tense and am learning how to use the imperfect tense to describe what school used to be like. I am also comparing UK schools with schools in French speaking countries.