

Our Context at Scalby Academy

Scalby Academy is part of the Coast and Vale Learning Trust in Scarborough, North Yorkshire. We are a coastal school with 1000 students on role, with equal proportions of boys and girls and a national average proportion of students recorded with SEN involvement. Almost all students are White British, 93%, with 30% qualifying for the Pupil Premium grant, which again is around the national average.

Scarborough is a coastal deprivation area and ranked in the fourth quintile by the deprivation indicator. The local catchment area has high levels of unemployment set against seasonal employment due to the nature of the tourism industry in the town. This translates into low levels of household income, low levels of physical and mental health and low levels of urban environment. This leads to low levels of aspiration and expectations for their life chances. At Scalby Academy we have a commitment to ambition for all our students and have done significant work to ensure a more positive belief amongst students and their families. This improvement has taken time as we have been relentless in our strive to develop our curriculum, personal development, teaching and learning, behaviour and attitudes through our standards and student outcomes which continue to improve and place us in the top 15% of schools nationally.

Student attendance in coastal regions is challenging. We have developed a robust strategy to address the culture of non-attendance. This has been through raising awareness of the impact poor attendance can have on achievement and an investment in resources to support that strategy. As a result, there is an improving picture of attendance.

Students who attend Scalby Academy come from a diverse set of wards within the town, from some of the affluent to deprived. This increasingly has led to a lower than national average KS2 APS on entry. The standards in our local primary schools are below the national average and we are therefore determined to engage with our students, parents and the community to create a learning culture that meets the needs of all our learners, whilst ensuring our most vulnerable are not left behind.

At Scalby Academy we are fully invested in ensuring we prepare every student for a future filled with life chance through a high-quality learning experience, that is ambitious and aspirational. We see this as our chance to lead the improvement of education across our community.

Curriculum Design

Our curriculum has been designed to offer students a well-balanced and broad range of subjects that is bespoke to the needs of our learners. At every stage we hope to maintain the breath, whilst challenging students to be aspirational about their achievements. We have developed a range of Enrichment and interventions that support students for whom there are barriers to their learning.

We have a well-constructed curriculum, tailored to meet the needs of our learners, and address social disadvantage on many levels. It is planned and sequenced so that new knowledge and skills build on what has been taught before and remains as broad as possible, for as long as possible. In Year 7 - 9 all pupils study a strong academic core of subjects including History, Geography, Computing, RE and a Modern Foreign Language, and can continue to do so throughout Key Stage 4. The curriculum has been carefully mapped to meet the requirements of the national curriculum.

Year 7 and 8 Curriculum

Subject	Allocation (hours per week)
English	4
Maths	4
Science	3
History	2
French	2
PE	2
Life	1
Geography	2
Music	1
Drama	1
Technology	1
Art	1
Computing	1
Total Periods per week	25

Year 9 Curriculum

Subject	Allocation (hours per week)
English	4
Maths	4
Science	4
History	2
French	2
PE	2
Life	1
Geography	2
Performing Arts	1
Technology	1
Art	1
Computing	1
Total Periods per week	25

Year 10 and 11 Curriculum

Subject	Allocation (hours per week)
English	4 (Yr10) 5 (Yr11)
Maths	4
Science	5(Yr 10) 4 (Yr11)
PE	1 (Yr10&11)
Life	1
Option A	3
Option B	3
Option C	2
Option D	2
Total Periods per week	25

Option A	Option B	Option C	Option D
Geography	Geography	Geography	Sport
History	History	Physical Education	I-Media
French	French	Hospitality & Catering	Music
	I-Media	Triple Science	Health & Social Care
	Business	Drama	Tripe Science
	Sport	Computer Science	Hospitality & Catering
	Graphics	Design & Technology	Fine Art
	Hospitality & Catering	Psychology	Psychology